Philosophical Schools of Justice



based on the work of Don Mitchell, Johanna Ohlsson, Stephen Przybylinski, Tracey Skillington, Corine Wood-Donnelly, Roman Sidortsov & Darren McCauley

Liberalism

→ 4 Theories of Liberal Justice:

Social Contract

🖊 Thomas Hobbes, John Locke, Jean-Jacques Rousseau

 \rightarrow Relationship: government \leftrightarrow individuals

Utilitarianism

🖊 Jeremy Bentham, J. S. Mill

ightarrow morally right actions produce the greatest amount of good

Deontology

🖊 Immanuel Kant

 \rightarrow principles - morally permitted/ forbidden actions

• Justice as Fairness

🖊 John Rawls

 \rightarrow to create principles for just basic structure of society

→ Key Concepts: Distribution & Rights

→ Criticism:

- Who is the recipient of justice?
 - → rights of disadvantaged/discriminated?



Libertarianism

→ Respect for individual liberty is central requirement of justice



→ Does action violate the principle rights of property? Is property' / `` protected & distributed according to how individual rights are protected?
 ≠ common understandings of justice as a means toward equality

→ Natural Rights to Life, Liberty & Estate

- 🖊 John Locke
- → requires political authority to protect rights

→ Liberty Rights

- positive: freedom to act
- negative: freedom from interference
- \rightarrow need to be strictly enforced to preserve liberty

→ Principles of Justice in Acquisition, Transfer & Principle of Rectification of Injustice

- Robert Nozick
- \rightarrow redistribution of property must be voluntary
 - \rightarrow has nothing to do with justice

→ Criticism

• Under what circumstances can property be owned/appropriated?

Capabilities Approach



\rightarrow method for evaluating human wellbeing

- 🖉 Amartya Sen, Martha Nussbaum
 - compare & measure (in)equality among individuals in given societies → justice
 how well are people able to realize certain opportunities which allow them to lead a dignified life?

→ Functionings:

• a person's living/ set of beings & doings (being well-nourished, receiving an education, being able to travel, etc.)

→ Capabilities:

- combination of functionings a person can achieve
- freedom to undertake actions/activities/be with individuals the person wants to engage in/be with

→ Criticism:

- focus on individual need to acknowledge:
 - \rightarrow social relation people depend on to realize capabilities & functionings
 - \rightarrow cross-cultural differences in objects of value
- role of political economy?

Cosmopolitanism

→ Weight of obligations towards the subject of rights within & across borders

 \rightarrow including 'soft' identity borders, and relations between generations & species



→ Cosmopolitan Theories of Justice:

• Critical, Legal, Political, Moral, Cultural

→ Duties of Justice are Global ≠ Limited by State Borders

- all individuals have moral value, irrespective of ethnicity, class, nationality, culture or age
- \rightarrow moral worth binds everyone to moral duties

→ Decolonial Cosmopolitanism:

taking 2 basic characteristics of contemporary world into account:

→ division between developed/developing/underdeveloped regions
→ based on highly uneven distribution of political & economic power

embraces possibilities of heterogenous cosmopolitanism on basis of learning from global episodes of wrongdoing
recognition of categories of thought/life/labor/belief/interaction beyond western divisions between 'human' & 'non-human', 'higher' & 'lower' forms of life

Feminism

 \rightarrow Women must be understood as individuals, as full & equal status as men

→ Individuals are always in relation to others & these relations are definitive

 \rightarrow a just family is a precondition for a just society

→ relationship between public & private/ personal & political

\rightarrow Need to consider social context and intersectionality

- → taking into account:
 - gender and race, sexuality, ethnicity, class, etc.
 - histories of colonial domination & oppression

 \rightarrow Just (economic) redistribution needs to be considered in relation to (cultural) recognition & (political) representation

\rightarrow Oppression is structural

 \rightarrow can manifest in scales as small as the home or office and as large as the globe

 \rightarrow Justice arises in efforts to minimize or eliminate domination and oppression



Radical Theories of Justice

→ Typically grounded in critique of the injustice of contemporary arrangements & need for their transformation

→ Utopian Socialist, Anarchist, Marxist & Postcolonial Theories

UTOPIAN SOCIALISM

- Charles Fourier
- \rightarrow Social & spatial preconditions for radical egalitarianism
- → Just society = pleasurable society, allowing people to liberate their human passions through cooperatively organized work & sexual liberation

ANARCHISM

- Pierre-Joseph Proudhon
- \rightarrow Replace state & labor with federations of free communes
- → Just society does not need to be economically egalitarian, unless such a principle arises from mutual agreement

MARXISM

- 🖊 Karl Marx
- \rightarrow Under capitalism, nothing is unjust about exploitation



POSTCOLONIALISM

\rightarrow Addressing the structures of power & knowledge production

- asserting the centrality of peoples, societies & countries in the (historical) periphery
- challenging dominance of 'western', 'global north' or 'Eurocentric' thinking
- cutting across politics, economics, culture, symbols & language

\rightarrow Seeks to create means for peoples previously & currently oppressed to speak for themselves

→ Justice as non-domination

• focus on unjust & unequal structures of politics, economy, knowledge, etc. that result from the history of colonialism & imperialism

→ Rectificatory Justice

- ≠ retributive/corrective justice
- setting unjust settings right/ righting injustice
- \rightarrow reparation, restoration, compensation and apology